

Writing Workshop Template

Writing strategy, skill, or behavior to be learned: _____

Mini- Lesson	How will this go? What will I say and do? What will I have the children do?
Common Core Standards: What standard is the focus of this lesson? What is your plan to address this standard?	
Formative Assessment: What data <u>informs</u> the planning of this lesson? What assessment will you do <u>during and/or after</u> the lesson to measure understanding?	
Classroom Culture: Language, Procedures, Responsibilities: How will I incorporate any of these aspects of culture into my plan?	
The Connection: How will you begin the mini-lesson with a <u>connection</u> in which you tell students what you'll be teaching them & why?	
Teach: How will you <u>teach</u> students about this kind of writing work: <input type="checkbox"/> giving them information, <input type="checkbox"/> helping them gather information about that work.	
Have-a-go: How will you ask children to <u>have-a-go</u> at what you've taught?	

<p>Linking: How will you end the mini-lesson by <i>linking</i> the lesson to the work students will do during independent writing?</p>	
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Work Time Independent Writing, Conferences & Small Groups	Plans
<p>How will I send them off to work?</p> <p>What will children do during independent writing?</p> <p>How will I explain what they are to do?</p> <p>Who will I meet with?</p>	
Share Session	Plans
<p>What is your objective for the share?</p> <p>What will the format for the share be?</p> <p>What ways of responding will you model and encourage?</p> <ul style="list-style-type: none"> ▪ Praise ▪ Question ▪ Suggest 	