INVEST IN WHAT WORKS

ANNUAL REPORT 2019
Our goal is to close the literacy achievement gap between children growing up in low-income communities and their more affluent peers. The single most important in-school factor for student success is access to a great teacher, one that can anticipate student needs, address problems and create engaging learning opportunities. That access leads to success in school, a lifelong love of learning and career opportunities down the line. Do you remember a teacher that made a difference in your life? CLI’s proven approach shows that teachers can become exemplary instructors when they receive the right combination and intensity of training and coaching.
We are proud to share with you our accomplishments for school year 2018-19. Last year, Children’s Literacy Initiative served 94,000 students, a record number of children served by our organization, by providing in-classroom support and high-quality books. To all of our partners, for the tireless work and dedication on behalf of our underserved students across the country, thank you.

From Pre-K to 5th grade, CLI continues to expand our reach and deepen our impact so more students are prepared for what is ahead. We know that pre-kindergarten is the first in-school opportunity to impact long-term student outcomes. Building on impressive results with Blueprint, our early literacy curriculum, CLI won a prestigious 3-year federal grant to work with leading child development experts to refine and expand that curriculum to include math, science, and social-emotional components.

At the request of school district leaders, Children’s Literacy Initiative expanded its services to 4th and 5th grades last year. Though we remain committed to helping students read on grade level by 3rd grade, we also recognize the reality that the 4th and 5th grades are pivotal moments where students transition from “learning to read” to “reading to learn.” This transition often proves difficult for struggling students, causing many of them to fall further and further behind. By expanding our reach into the 4th and 5th grades, we are able to help some of the most vulnerable children before they leave elementary school.

We believe that literacy is a fundamental right and the foundation of our democracy. We need strong readers, writers and thinkers to have an informed citizenry capable of guiding our nation forward. For over thirty years, Children’s Literacy Initiative has been impacting teacher effectiveness and student success. Our methods are proven and our foundation is solid. Please join us as we continue to help children succeed in school. The health and vitality of our democracy depend on it.

Joel Zarrow, Ph.D.
Chief Executive Officer

David J. Bloom
Chairman, Board of Directors
"Literacy is a bridge from misery to hope. It is a tool for daily life in modern society. It is a bulwark against poverty, and a building block of development, an essential complement to investments in roads, dams, clinics and factories. Literacy is a platform for democratization, and a vehicle for the promotion of cultural and national identity. Especially for girls and women, it is an agent of family health and nutrition. For everyone, everywhere, literacy is, along with education in general, a basic human right. Literacy is, finally, the road to human progress and the means through which every man, woman and child can realize his or her full potential.

Kofi Annan"
School Year 2018-2019

THE NUMBERS

Children’s Literacy Initiative works with pre-kindergarten through 5th grade teachers to improve literacy instruction so that children become powerful readers, writers and thinkers. We accomplish this by providing:

- One-on-one, job-embedded teacher coaching
- Trainings in the best practices in early literacy instruction
- Leadership development to support sustainable change
- High-quality classroom books and materials

By helping educators learn high-impact instructional strategies and nurturing dynamic professional learning communities, CLI builds lasting capacity in teachers and principals over time.

Over the years, CLI has continued its mission of impacting more students nationwide. This year, we highlight the continuous growth in the students we serve. Since 2009, our numbers continue to increase every year.

<table>
<thead>
<tr>
<th>Year</th>
<th>Students Served</th>
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<td>2017</td>
<td>66,325</td>
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<tr>
<td>2018</td>
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382 Schools Served
108,107 Books Distributed
5,038 Educators Served
94,480 Students Served
Jacob, a six-year-old Houston student, sits in front of a wall of cubbies filled with books. Energetic and talkative, when asked about his favorite classroom books, he pulls a few from the bins and shows off his favorite pages with glee. While currently his favorite is *Tick Tock Clock*—a book that uses humor, quirky characters and phonetics to help teach kids to tell time—as he pulls more books from the shelf and the pile beside him grows, it’s apparent that it’s difficult for him to pick just one book.

Jacob loves to laugh and finds the most joy in reading when books are funny. He also loves sharing those funny books with people. Perhaps most evident is his excitement about his progress as a reader. When asked about his favorite subjects in school, Jacob exclaims, “I got an A in reading!” Next to his pile of favorite books, the progress Jacob has made is clear. Standing to go back to his lesson, he adds one final note: “Last year, I couldn’t read. I just learned a little bit, but this year my teacher helped me.”

At home, Jacob’s family primarily speaks Spanish. Though his mother reads to the whole family, his father doesn’t read. The books given to his classroom by CLI allow him to tackle difficult topics in school, but they also allow him to create stronger bonds with his family, too. At home, he has begun reading *Captain Underpants* with his brother and sister, an activity that allows Jacob to dive into his love of humor and share it with others.

Books are not only windows into the world, they’re also mirrors for kids to see themselves in. With this in mind, CLI provides classrooms with books that cover a diverse array of topics through a diverse cast of characters. While teaching students to read is at the heart of CLI’s mission, getting them to find ways that they can enjoy reading is pivotal in making a lasting impact. A love of reading means students will learn more and perform better in school, but for kids like Jacob, fostering a lifelong love of reading is not just a path to opportunity, it’s a way of understanding himself, and a way, ultimately, of connecting with his family.

Jacob’s school is just one of the Houston schools that CLI has given curated book collections to. These collections have allowed students to have access to a diversity of books that not only cover a variety of topics, but also include diverse characters.
If we don’t give everyone the ability to simply read and write, we aren’t giving everyone a chance to succeed.

BARBARA BUSH
REACHING CHILDREN WHO NEED US MOST

Children’s Literacy Initiative continues to expand our program to reach the students who need us most. By partnering with school districts to reach traditionally underserved schools and providing the professional development teachers need to deliver effective literacy instruction, Children’s Literacy Initiative is able to help students read on grade level, setting them on a path to future success.

THE BIG PICTURE

Simply learning to read is an extraordinarily freeing act. We envision a nation where every child, regardless of socioeconomic background, has the power of literacy and the opportunity for lifetime success.
Let us think of education as the means of developing our greatest abilities, because in each of us there is a private hope and dream which, fulfilled, can be translated into benefit for everyone and greater strength for our nation.

JOHN F. KENNEDY
Children who are kindergarten-ready are 50% more likely to read well by 3rd grade. In 2018, CLI won a five-year $3.9M grant from the U.S. Department of Education to transform Blueprint for Early Literacy, CLI’s Pre-K early literacy curriculum, into a comprehensive curriculum (in English and Spanish) designed to help teachers deliver excellent instruction.

CLI is working with a team of leading Pre-K content experts in STEM (Science, Technology, Engineering, and Math), social-emotional development, English language development, occupational therapy, deaf studies, and speech and language pathology.

Structured around more than 100 high-quality children’s books and engaging, purposeful reading and writing experiences, this curriculum will help teachers create vibrant classroom communities and deliver excellent comprehensive instruction in all areas of child development.

This five-year project is underway in collaboration with our district partners in Elizabeth and Newark, NJ. Through a third-party research firm, CLI’s project also will evaluate the quality of the curriculum’s implementation and its impact on student learning.
ABOUT BLUEPRINT FOR EARLY LITERACY

In 2003, CLI introduced Blueprint for Early Literacy, an early literacy Pre-K curriculum supplement anchored in high-quality children’s books, to address the lack of quality Pre-K literacy lesson plans and activities.

In 2015, CLI revised and field-tested Blueprint, refining its methodologies and practices. A report released in November 2018 found that the implementation of CLI’s Blueprint for Early Literacy paired with its teacher professional development had a substantial impact on students’ vocabulary development, and teachers’ reported job satisfaction and in-classroom confidence. Pre-K students in CLI-served classrooms made 2-3 additional months of growth in vocabulary development compared to their peers.
The classroom is bright and well-lit, with natural light streaming in from the large windows. The walls are adorned with vibrant posters and student artwork, creating a lively and engaging environment. The shelves are filled with colorful books, and the book corner is a popular spot for students to curl up with a good read. Mrs. Rigopoulis often joins her students in this space, reading aloud and encouraging them to participate in the story. The classroom is a hub of activity, with students working on projects, playing games, and reading books. Mrs. Rigopoulis is always on the lookout for new ways to engage her students and foster a love of reading and learning. She frequently uses interactive activities, such as drama and role-playing, to make learning fun and memorable. The students often express their appreciation for Mrs. Rigopoulis and her dedication to creating a positive and stimulating learning environment.
Children’s Literacy Initiative
Children’s Literacy Initiative
When it comes to developing the high standards we need, it’s time to stop working against our teachers and start working with them. Teachers don’t go in to education to get rich. They don’t go in to education because they don’t believe in their children. They want their children to succeed, but we’ve got to give them the tools. Invest in early childhood education. Invest in our teachers and our children will succeed.

Barack Obama
In 2018-2019, CLI expanded its professional development services to 4th and 5th grades, recognizing that students in this transition period face a perilous shift from “learning to read” to “reading to learn.” Over the past several years, multiple major district partners (School District of Philadelphia being the largest) have requested CLI serve their 4th and 5th grade teachers in light of what they identified as a pivotal inflection point in students’ lives.

Aligning CLI services through 5th grade enables us to reach more children and teachers, and also opens up new partnership opportunities to provide services to some of the most vulnerable students in the education system. While we remain committed to the early grades, we find it necessary to support 4th and 5th grade students who would otherwise go unsupported.

Many 4th and 5th grade teachers are not trained in effective early literacy practices because their students are expected to already know how to read proficiently. This means that the students struggling the most fall further and further behind. Because of this, CLI is now training teachers in the School District of Philadelphia and Broward County in the mechanics of how children learn to read and how to support students’ development of phonics, phonemic awareness, fluency and comprehension. This will ensure that these students leave elementary school with the tools necessary to become better readers, writers and thinkers.
Reading didn’t always come easy for Analisa. Early on as a shy student, it was difficult for her teachers to identify what she was struggling with. As the children around her found themselves getting more and more comfortable with reading, Analisa found that she wasn’t getting the attention necessary to help address what made reading difficult for her.

Analisa lives with her mom, her four-year-old sister, her ten-year-old brother and two dogs, Shanty and Rocky. Her mother wants what all parents want: for Analisa to learn to read, thrive in school and unlock her limitless potential. But like so many parents, she’s working with limited resources and—with three kids—even more limited time.

It can be difficult to assess what makes reading difficult for students early on in their education and that difficulty is often compounded in families where time and resources are stretched thin. With this in mind, CLI has devoted itself to providing one-on-one support to teachers so that when individual problems arise, they can be addressed quickly.

Analisa struggled with phonemics, the process of sounding words out and putting sounds together. This can be difficult to address for young readers, especially shy children like Analisa. It wasn’t until kindergarten, when her teacher started working with a CLI coach, that Analisa was able to get the help she needed to get back on-track in her reading. Her CLI coach was able to help her teacher identify what Analisa was struggling with and was able to offer the best instructional practices to make sure Analisa got the support she needed.

Now as a first grader, Analisa lights up when you ask her about her favorite book, which happens to be about dogs. She shares that she likes the pictures and how cute the illustrations are, but also, after a few pages, she confidently expresses all she’s learned about Seeing Eye dogs and how they serve people in need. Her joy for and pride in reading are palpable, and her ability to demonstrate knowledge shows how striking her progress has been.

By offering teachers like Analisa’s the necessary one-on-one coaching and resources they need, students like Analisa are given the help required to overcome their academic hurdles. This kind of support is vital for students and has been proven to lead to progress, and that progress is a path to knowledge, to joy and to understanding.
Once you learn to read, you will be forever free.

Frederick Douglass
ACCESSIBLE TOOLS FOR ALL EDUCATORS

CLI is proud to have reached more than 85,000 educators last year, surpassing our original goal of 30,000 by 2020, through LEARN.cli.org. LEARN is an online portal that provides teachers with free access to all of the high quality videos, tools and resources CLI uses to train and coach teachers in classrooms across the country. We have amassed a knowledge base that contains hundreds of videos and vibrantly-clear descriptions of how to implement the research-based instruction that is proven to help children learn to read.

LEARN focuses on the core instructional practices identified by the National Reading Panel and validated through third-party independent research. Topics include Intentional Read Aloud, Guided Reading, Message Time Plus™, Reading Workshop, Writing Workshop, Independent Work Time, Classroom Culture & Environment and Literacy Coaching.

Videos include lessons captured in real CLI classrooms, with real students, using relevant literacy objectives to illustrate the practices teachers will read about. LEARN offers teachers downloadable tools, including lesson plans, checklists, planning templates and guides, so that they can quickly and easily implement these practices in their classrooms.
Watch and talk about practices in early literacy.
## BOARD OF DIRECTORS

<table>
<thead>
<tr>
<th>Name</th>
<th>Board Title</th>
<th>Position</th>
<th>Employer</th>
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<tr>
<td>David J. Bloom</td>
<td>Chairman</td>
<td>Managing Director</td>
<td>Wilmington Trust Company</td>
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<tr>
<td>Gerald Mosely</td>
<td>Vice-Chairman</td>
<td>President</td>
<td>CP&amp;P Development, LLC</td>
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<td>Victoria Raivitch</td>
<td>Treasurer</td>
<td>Principal</td>
<td>CliftonLarsonAllen LLP</td>
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<tr>
<td>Mary Klein</td>
<td>Secretary</td>
<td>Retired Educator</td>
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<tr>
<td>Christine S. Beck</td>
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<td>Child Advocate</td>
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<td>Richard Berkman</td>
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<td>Of Council</td>
<td>Dechert LLP</td>
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<td>John Bonow</td>
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<td>Managing Director &amp; CEO</td>
<td>Public Financial Management</td>
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<tr>
<td>Nelson Flores</td>
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<td>Associate Professor, Educational Linguistics Division, Graduate School of Education</td>
<td>University of Pennsylvania</td>
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<tr>
<td>Bonnie Greenberg</td>
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<td>Retired Educator</td>
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<td>Elizabeth Pilacik</td>
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<td>Kreischer Miller</td>
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<td>Devereux’s Kanner Center</td>
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<td>Foley &amp; Lardner LLP</td>
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<tr>
<td>Jacqueline Woolley</td>
<td></td>
<td>Attorney &amp; Counselor at Law</td>
<td>The Ezold Law Firm, P.C.</td>
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<tr>
<td>Joel Zarrow</td>
<td></td>
<td>CEO</td>
<td>Children’s Literacy Initiative</td>
</tr>
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2018-2019
FINANCIAL SUMMARY

With only 13% of expenses going to administration and fundraising costs, 87% of all expenses were dedicated solely to CLI programming.

Children’s Literacy Initiative’s sound fiscal management practices and commitment to accountability and transparency have earned it a Gold Participant rating from GuideStar, the world’s largest source for information on non-profit organizations.

In addition, the University of Pennsylvania’s Center for High-Impact Philanthropy identified CLI as an organization where charitable dollars can do the most good. Their evaluation is based on four key strengths:

- CLI results are externally evaluated.
- CLI programs are evidence based.
- CLI’s approach is cost effective.
- CLI leverages public investments already made by increasing the productivity of existing teachers.

Revenue

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<th>Source</th>
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<td>Government</td>
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<td>School District Contracts</td>
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Expenses

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<td><strong>Total Expenses</strong></td>
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Change In Net Assets

$2,353,044
CLI would like to extend its gratitude to the Steans Family Foundation, whose five-year investment in the North Lawndale READS program has allowed us to support students in one of Chicago’s most underserved communities. This service provides integrated teacher professional development to Pre-K—3rd grade classrooms as well as Levelled Literacy Intervention (LLI) to K—3rd grade classes at Charles Sumner Math and Science Academy and Joseph Kellman Corporate Community School.

Prior to CLI’s engagement in this project with the Steans Family Foundation, neither school engaged in Guided Reading and their literacy blocks did not include writing. Through the generosity of the Steans Family Foundation, CLI has implemented high-quality teacher instruction, student support, and pointed curricula that addresses literacy education.

Now coming into its 5th year, CLI will continue to build on the North Lawndale READS project at these schools. Our goal is to increase sustainability beyond the project’s scope so that students in the North Lawndale neighborhood can continue to receive the instruction necessary to read on grade level, a critical milestone associated with long-term personal and academic success.
STEADFAST SUPPORT IN SOUTH FLORIDA

A.D. Henderson Foundation is a tremendous partner for Children’s Literacy Initiative’s work in Broward County Public Schools (BCPS) in southeastern Florida. Founded in 1959 by the late A.D. and Lucy E. Henderson, the Foundation provided critical early support for CLI’s U.S. Department of Education’s Investing in Innovation (i3) Scale-up project in BCPS and regularly steps up to help CLI address local literacy needs. During the 2017-2018 school year, for example, the Foundation helped CLI provide nearly 6,000 high-quality children’s books to seven Broward County schools. This support allowed 140 kindergarten through 3rd grade classrooms to establish Home Lending Libraries, and helped each schools’ front office/reception areas establish “Book Nooks.”

Now as CLI expands its services in BCPS, A.D. Henderson Foundation is helping CLI transform a centrally-located elementary school into a Model School. By demonstrating effective literacy instruction, best practices for classroom culture, and methods for teaching students how to perform higher-order thinking about reading and writing, this Model School will serve as a professional development resource for educators throughout BCPS. CLI is grateful for A.D. Henderson’s generous, steadfast support.
CLI is grateful to the Selander Foundation for helping establish three state-of-the-art training rooms in its new National Headquarters in Philadelphia. The new facilities allowed CLI to hold more than 300 trainings last year for hundreds of early literacy coaches, pre-kindergarten and elementary school teachers, and administrators from across the country.

The new rooms offer ample meeting space filled with natural light, comfortable, ergonomic chairs and wheeled tables for flexible configuration. Two of the rooms are named in honor of our co-founders, Linda Katz and Pat Federman.

All rooms are outfitted with high-resolution projectors, high-capacity data wiring, high-quality sound systems, and screens and monitors for presentations and video conferencing. The Pat Federman Training Room played an especially important role as CLI expanded its partnership with the School District of Philadelphia (SDP) to provide early literacy coaches in all 148 SDP elementary schools. The new Headquarters is conveniently located just half a mile from SDP’s administrative building.
Thank you to all of our partners – individual, foundation, corporate and government – for your commitment to transforming education for underserved students. You play a pivotal role in the continued growth of Children’s Literacy Initiative, helping us help teachers become the most impactful educators possible. As an organization devoted to building relationships between coaches and teachers, and teachers and students, we are honored to acknowledge our dedicated and generous supporters.
We are honored to recognize the following individuals and institutions for their generosity. Their support helps create positive, lasting change for teachers and students in under-resourced schools across the country.

$1,000,000 to $999,999
- W.K. Kellogg Foundation
- Denver Public Schools Foundation
- William Penn Foundation
- Brook J. Lenfest Foundation
- Cornerstone Foundation - Brad and Kate Vogt
- Pew Charitable Trusts
- PTS Foundation*
- Selander Foundation*
- Steans Family Foundation
- United Way of Greater Philadelphia and Southern New Jersey*

$500,000 to $999,999
- Anonymous
- Allen H. and Selma W. Berkman Charitable Trust
- Brook J. Lenfest Foundation
- Cornerstone Foundation - Brad and Kate Vogt
- Pew Charitable Trusts
- Donley Foundation
- Facebook
- Mark and Lori Fife
- Jeanne and Dov Haselkorn
- Holman Automotive Group, Inc.
- James P. and Brenda S. Grusecki Family Foundation
- Junior League of Houston
- M&T Charitable Foundation
- The Philadelphia Foundation
- REAM Foundation

$25,000 to $49,999
- Anonymous
- Capital Group Companies Charitable Trust
- Joel and Sharon Koppelman
- Lawrence J. and Anne Rubenstein Charitable Foundation
- S. Albert Fund of The Philadelphia Foundation
- Wells Fargo Bank

$10,000 to $24,999
- Christian R. and Mary F. Lindback Foundation
- Donley Foundation
- Facebook
- Mark and Lori Fife
- Jeanne and Dov Haselkorn
- Holman Automotive Group, Inc.
- James P. and Brenda S. Grusecki Family Foundation
- Junior League of Houston
- M&T Charitable Foundation
- The Philadelphia Foundation/
  Lillian Gest Memorial Fund
- REAM Foundation

$5,000 to $9,999
- Adam and Sylvia Spector
- Wells Fargo Government and Community Relations Group

$1,000 to $9,999
- Anonymous (5)
- Jake and Brittany Arrieta
- B & N Trugman Charitable Trust
- Barra Foundation
- Julia and Joseph Batdorf
- Caroline J. Sanders Charitable Trust II
- Christine and Leif Beck
- Benevity Community Impact Fund
- David and Jennifer Bloom
- John Bonow
- Thomas H. and Priscilla S. Boone
- Robert and Sarah Boser
- Mary Kogut Brawley and John Brawley
- Christopher, Tracy and Matilda Bray
- Bryn Mawr Trust Company
- C. Eugene Ireland Foundation
- William Carius
- Susan Bailey and Peter Christman

DONOR LIST

2018-2019

A special thanks to the Chicago and Houston Advisory Boards who have supported CLI’s mission by raising visibility, working tirelessly to promote our mission, and securing vital resources for our Houston and Chicago programs.

By hosting events like Raise a Glass for Reading, our advisory board have not only provided invaluable ground-level support, but have allowed CLI to pursue its mission of helping students read on grade-level by 3rd grade throughout both Chicago and Houston.

Members of the advisory board come from a variety of backgrounds and assist our staff on the ground by raising awareness with individuals and corporate sponsors.

CLI is extremely grateful for our Houston and Chicago Advisory Boards and their hard work, tireless dedication, and outstanding ambassadorship.
William and Sylvia Cohen
ConocoPhillips Charitable Investments
Philip E. Cowen and Sarah Corle
Daniel Doran
Dolffinger-McMahon Foundation
EisnerAmper LLP
Adam Ernst
George and Mary Josephine Hamman Foundation
Richard Gluck
Sara Beth Good
Governor's Woods Foundation
Jessica and Quint Graham
Cory Haines
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Tim and Monica Heller
Lynd Hollyn
Megan and Luke Hotze
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Alexandra and Zachary Inman
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ITData Inc.
Jennifer and David Jacobs
William T. Josem
Mary and Justin Klein
Kirkland & Ellis LLP
Lakeshore Learning Materials
Michael Warres and Kathy Le
Richard and Julie Mahoney
Belinda Morgan
Gerald Mosely
Paul and Karen Mueller
The Mark Bouzek and Deborah Parks Charitable Fund
NATCA Charitable Foundation
Network for Good
Nubro, Inc.
Edmund and Megan Pantuliano
Philadelphia Insurance Companies
Philadelphia Phillies
Republic Bank
Jonathan and Alisha Risch
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Sabah Servaes
Susan and Tom Smith
Sandra and James St. George
Harriet Stone
TisBest Philanthropy
Robin Toblin
Leonard Trombetta
James Troyer
UMC Health Benefits
Stephanie VanderLinden
YourCause, LLC
WAWA

$500 to $999
Holly Snow and Christopher Allen
Christopher Barlow
Bryan Briggs
James and Elinor Buck
Karen Cheeseman
Eleanor Clark
Joni and Mark Croll
Exelon Corporation Employee Giving/Match Program
Fidelity Charitable Gift Fund
Foley & Lardner LLP
Keith E. Frederickson
The Glenmede Trust Company
David Goldberg
Guilford Publications, Inc.
Heritage Planning Partners
Tyrone Howard
Houlihan Capital
IBM Employee Services Center
Julie and Richard Jaffe
Joshua Krieger
Jake Levin
John McDermott
Joel A. Zarrow and Helen Nadel
Natalie Nuhn
Vladimir Ormond
Penn Children’s Center
Lilli Petruzzelli
Pfizer Foundation Matching Gifts Program
Elizabeth Pilak
Marc Shepard
Steven Sloan
Laura Stake
Roger W. Stube
Lori Taylor
Thomson Reuters My Community Program
Peace Train
Beverly Walsh
Rob Wishnick
Jacqueline and Timothy Woolley

$100 to $499
Anonymous (2)
Beryl Abrams
Ana Aguilar
Jane Allen
Joe Alm
Karina Amanullah
Kati Angarone
Gwendolyn Anson
Brandi Archer
Stephanie Avioli
Craig and Diane Babigian
Jennifer Bauman
Carol Bayens
Linda Becker
Susan Bergtraum
Reed Van Beveren
Jodi Blair
Peter and Marcia Bloom
Chara Bohan
Dennis Bonanni
Ricardo Bonvicini
Amanda Bowker
Brett Bradshaw
Robin Briggs
Thomas Britland
Kyle Brown
Robert Bulleit
Joe Byne
Jeffrey Rowe and Natalie Canizares
Michael Carasik
Pam and Dirk Carlson
Bernadine Carpenter
Peter and Norma Carter
Steven Caruselle
Thomas Cavanaugh
Christine Mary Cayer
Kim Cermak
ChangeUp
Pat and Kathleen Cleary
Victoria Coe
Miles Cohen
Beverly Collins
Comcast Corporation
Ellen Cooke
Mary Kay Cooley
Dr. Christie Crawford
Michael Criss
Lois Cronholm-Neff
Anthony F. Scheurich and Julie A. Daraska
Ken Decman  
Brian and Shannon DeGeorge  
Virginia Diamond  
David Doering  
Jennifer Duke  
Amber Farnham-Middleton  
Jan Fitzsimmons  
Nelson L. Flores  
Kathryn Ford  
Jamison Fox  
Kathleen Fox  
Andrea and Mark Friedlander  
John Croll and Jamie Friedlander  
Sharon Friedler  
Brad Fross  
Teresa and Dirk Fucik  
Robert Fuller  
M G  
Stephen Gillette  
Ian Goldberg  
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Kathleen Goodyear  
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Leslie Guy  
Katie and Lewis Haag  
Dale and Linda Hageman  
Lauren Haigh  
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Linda Harris  
Douglas and Wendy Hart  
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Johnson & Johnson  
Marie Johnson  
JPMorgan Chase Foundation  
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Katja Kolcio  
Kate Hovde and Kenneth Kulak  
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Mary Ann Lajoux  
Thomas Lampron  
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Grace Linn  
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Tzipora Lubarr  
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Bernadette McGarry  
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Baker McKenzie  
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Kristen Mitchell  
Neal Moglin  
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Laura Muha  
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Corey Richardson  
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Steven Salyer  
Jean Sanderlin  
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Midge Seltzer  
Tracey Seltzer  
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Cathy French
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Annastasia Gallaher
Beth Garofola
Estela Cardoso Garza
Aviva Gaskill
Anthony Gaudio
Gay Gauldin
Tasha Gemma
Pat Giarritano
Sarah Gillette
Harriet Ginsburg
Elizabeth Giuliano
Lynne Goddard
Eloise Goldenberg
Cynthia and Neil Goldstein
Susan and Lou Good
Maxine Goodman
Ann Gordon
Joy Gould
Lawrence Grabowski
Charon Grimaldo
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Laura Tilley
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United Way of Metro Chicago
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