CLI has identified high-quality resources available at no cost that can support distance learning lesson design and instruction. Coaches and teachers can utilize these existing resources for children and families.

**Learning Resources**

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| **Reading & Writing** | **Learning connection** |
| [*Scholastic Learn at Home*](https://classroommagazines.scholastic.com/support/learnathome.html) | *Scholastic Learn at Home* - Includes day-by-day projects for reading, learning, and thinking; organized by grade-level groupings and contains resources for teachers and families, including ideas for reading and writing activities and tasks.  |
| [*Wide Open School*](https://wideopenschool.org/) | *Wide Open School* – Offers resources for teachers and families including read alouds, family literacy projects, audible books, social-emotional growth activities, phonics, vocabulary, poetry, and writing activities. |
| [*Storyline Online*](https://www.storylineonline.net/) | *Storyline Online* - The SAG-AFTRA Foundation’s award-winning children’s literacy website streams videos featuring celebrated actors reading children’s books alongside creatively produced illustrations; readers include Viola Davis, Chris Pine, Lily Tomlin, Kevin Costner, Annette Bening, James Earl Jones, Betty White and dozens more. |
| [Fountas & Pinnell Literacy Blog](http://fpblog.fountasandpinnell.com/tag/daily-remote-learning-tip?utm_campaign=2020_S_Fountas%26Pinnell&utm_source=hs_email&utm_medium=email&utm_content=86549199&_hsenc=p2ANqtz--0dk114w5KDDt0VnFJFJ-HlWb0HjIUdkywKyrGT0lp9bF6NAQrWe_aeXXC7SSoktey5F6HtgKTdq7GSuqku6aLT4MJPA&_hsmi=86549199)  | *Fountas & Pinnell* – Link to blog to find daily posts, learning activities, and remote learning tips for teachers.Also provides Heinemann permissions and temporary digital access to previously purchased resources.  |
| [*Kate Messner.com*](https://www.katemessner.com/read-wonder-and-learn-favorite-authors-illustrators-share-resources-for-learning-anywhere-spring-2020/) | *Kate Messner.com* – A collection of published authors and illustrators share read alouds and activities including links for grades pre-k–2 and 3–5. |
| [CLI K Books and Read Alouds](https://drive.google.com/open?id=1nBRKr7I1ka73Wh75fSPswz1kAZg8_XwBPclMHj050kU) | Books from CLI’s Kindergarten book collection and their YouTube read aloud links.  |
| [*We Are Teachers*](https://www.weareteachers.com/virtual-author-activities/) | *We Are Teachers* - Children’s authors offering reading events to use for supplemental activities to nudge reading throughout the day. |
| [*KidsPost*](https://www.washingtonpost.com/lifestyle/kidspost/) | *KidsPost* - A *Washington Post* site for children that includes news, features, contests, and writing activities for children. |
| [*Emily Arrow*](http://www.emilyarrow.com/) | *Emily Arrow* – A singer/songwriter and author recognized by her mindful approach to exploring the expressive arts; for primary grades to supplement morning meetings. |
| [*Kids Activities.com*](https://kidsactivitiesblog.com/136038/online-story-time/) | *Kids Activities.com* - A website filled with supplemental sites that connect to literacy learning. |
| [Free Library of Philadelphia](http://libwww.freelibrary.org/databases/index.cfm?subjects=ebooks&audience=children) | *Free Library of Philadelphia* - Digital resources for families with a free library card. Links include TumbleBooks, BookFlix, Overdrive Kids eReading Room. |
| [Read by 4th](http://readby4th.org/families/wegotthis/) | *Read by 4th* - Resources for families and early learning professionals. |
| [*Smith Playground*](https://smithplayground.org/playisnotcancelled/) | *Smith Playground* – Resources for supporting play and learning at home; visit Smith’s [Facebook page](https://www.facebook.com/pg/SmithMemorialPlayground/posts/?ref=page_internal) for additional information.  |
| [*Connections*](https://content.email.lwtears.com/?jJyJVcK0mROGGr6nJ6h8uTq4T3268Ahwj) | *Connections* – Monthly article roundup through *Learning Without* *Tears* that includes interactive teaching tools (downloads, videos) designed for pre-k to K to promote early phonics skills. |
| **Literacy and Social Studies/Science** | **Learning Connection** |
| [*National Geographic*](https://www.nationalgeographic.org/topics/early-elementary-resources-remote-learning/?q=&page=1&per_page=25) | *National Geographic -* Resources that connect reading with science videos and follow-up activities for different grade levels. |
| [*Ranger Rick*](https://rangerrick.org/magazines/ranger-rick-jr/) | *Ranger Rick* – Three-month free subscription that provides independent informational nature videos and activities to supplement read alouds. |
| [*Storytime from Space*](https://storytimefromspace.com/library/) | *Storytime from Space* - Space-themed stories and learning. |
| [*Smithsonian Kids*](https://www.si.edu/kids) | *Smithsonian Kids* - Remote learning provided through exhibits, story, articles, and artifacts from around the world. |
| **Phonics** | **Learning Connection** |
| [*Jack Hartmann- Kids Music Channel*](https://www.youtube.com/user/JackHartmann/videos) | *Jack Hartmann- Kids Music Channel* - Videos about letter sounds, initial sounds, ending sounds, syllables, rhymes, etc. |
| [*Have Fun Teaching*](https://www.youtube.com/watch?time_continue=4&v=36IBDpTRVNE&feature=emb_title) | *Have Fun Teaching* - A video for practicing letter names and sounds; says the names of the letters clearly as they appear, which provides great visual repetition; also a catchy song well-loved by students. |
| [*Leap Frog*](https://www.youtube.com/watch?time_continue=13&v=neItURLvyIQ&feature=emb_logo) | *Leap Frog* - This video has all of the clips and songs from the Letter Factory video. Each sound is sung many times, and letters are shown so students can connect the sounds to the letters.  |
| [*Really Great Reading – Letter Tiles*](https://www.reallygreatreading.com/lettertiles/)[*Really Great Reading – Heart Word Magic*](https://www.reallygreatreading.com/heart-word-magic) | *Really Great Reading* – Letter-tile activities and “Sight Word Tool” for distance learning and practice; free until June.  |
| **Social–Emotional Learning** | **Learning Connection** |
| Mind Yeti on Vimeo: [English](https://vimeo.com/showcase/6875483/), [Spanish](https://vimeo.com/showcase/6875517) Mind Yeti on YouTube: [English](https://www.youtube.com/playlist?list=PLiaUKiwbiHMQDQLCXoPaMMYotldKlUQCw), [Spanish](https://www.youtube.com/playlist?list=PLiaUKiwbiHMSzAac5smgxc98Huui9KwC-)Mind Yeti Podcast: [RSS Feed](https://feeds.blubrry.com/feeds/mindyeti.xml), [Spotify](https://open.spotify.com/show/2raVdnpdHFB1txPZiul9c9), [Stitcher](https://www.stitcher.com/podcast/the-imagine-neighborhood/mind-yeti) | *Mind Yeti -* Second Step’s mindfulness program sessions now available free for anyone to use, no experience necessary. Designed explicitly for educators and families to do alongside younger children, or for older children to do on their own, Mind Yeti provides a way for everyone to practice mindfulness during this difficult time.  |
| [*Imagine Neighborhood*](https://www.imagineneighborhood.org/) | *Imagine Neighborhood* - Podcasts designed to help children and families grow social-emotional skills together. |

**Supporting Children Who are English Language Learners**

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| **Resource in English/Spanish** | **Learning Connection** |
| [Family Connections Through Home Languages (English Flyer)](https://wida.wisc.edu/sites/default/files/resource/Family-Connections-Home-Languages-Flyer.pdf)[Conexiones familiares a través de lenguajes en el hogar (volante en español)](https://wida.wisc.edu/sites/default/files/resource/Family-Connections-Home-Languages-spanish.pdf)  | Research supports that ultimately it is easier to master a second (or third) language and school learning when your primary language, culture, and sense of identity are stronger.Please urge children and their families to take advantage of this time to convey important family stories orally, and perhaps even sing some songs in their home languages. Where possible, storybooks and reading together is time very well spent as well. These rich cultural and linguistic interactions can bolster children’s sense of themselves and their primary language skills. Now is the time for families to build home language skills. |
| [*Scholastic Learn at Home: Grades Pre-K–K*](https://classroommagazines.scholastic.com/support/learnathome/grades-prek-k.html)[*Scholastic Learn at Home: Grades 1–2*](https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html) | *Scholastic Learn at Home* - Includes four weeks of day-by-day projects for reading, learning, and thinking. Organized by grade-level groupings and contains resources for teachers and families including ideas for reading and writing activities and tasks in English. **Pre-K–K and 1st–2nd grade projects have some read aloud books available in Spanish as well as Spanish-language activities** that assist parents in engaging with their children about the content in their home language. |
| [*Guide: Distance Learning for Children Who Are ELLs*](https://www.colorincolorado.org/distance-learning-ells) | *Guide: Distance Learning for Children Who Are ELLs -* These seven articles offer planning tools, strategies, recommended resources, and much more; an excellent, comprehensive resource. |
| [*Offline Learning at Home: Ideas for English Language Learners*](https://www.colorincolorado.org/article/offline-learning-ells?fbclid=IwAR1ZeJF6HihSrJjGn4kOAZbM9BMCE3xr-s8WCt1hbmlwM_Ip9RwXfdIHB-Y) | *Offline Learning at Home: Ideas for English Language Learners -* Discover ideas to support learning at home for children who are ELLs without access to devices or internet; recommendations build upon families' cultures, languages, and strengths. |

**Articles**

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| **Article** | **Learning Connection** |
|  [Can Teachers Read Books Out Loud Online? Actually, Yes.](https://www.edsurge.com/news/2020-03-30-can-teachers-read-books-out-loud-online-actually-yes) | *Edsurge* - Fair use is a provision of copyright law that allows many reading aloud activities to be translated from the classroom to online learning. |
| [Publishers Adapt Policies To Help Educators](https://www.slj.com/?detailStory=publishers-adapt-policies-to-help-educators-coronavirus-covid19) | *School Library Journal* - Information from specific publishers adapting policies to help educators. |