

Responsibilities and Procedures Lesson Plan

Build Importance:

- Tell the children what you will teach them.
- Explain why it is important to the classroom culture.

Do: Write Our Responsibilities on the top of a piece of chart paper to capture children’s ideas in this lesson. Decide where you will display The Power of 3 in your classroom. Write The Power of 3, Take Care of Yourself, Take Care of Others and Take Care of our Classroom on separate sentence strips. Have them ready, but save for later.

Say: “We are going to have a great year together. There is so much to learn and do. It’s very exciting! Right now we are going to talk about our responsibilities – things that we do to take care of ourselves and others- so that we can make it the best year possible. We want our classroom to be a safe and caring place **every day—all year long**. We want it to feel great in here. We want **our** classroom to be a place where we all want to be. Give me a smile if you like to feel safe and cared for.”

Teach:

- Explain the procedure.
- Demonstrate through modeling or role playing.
- Create, add to, or revisit an anchor chart.

Say: “If we want to have a safe and caring classroom, what responsibilities could we have? What are some things we could do or say to take care of ourselves and each other in our room?”

Do: Listen and chart children’s ideas. Children will answer the question based on their past experiences with rules. Keep using the word responsibilities. Answers will range from “Raise your hand” to “Share your things” to “Be nice.”

Take all answers and write them on the chart paper. Be sure to write their answers in a positive sentence. For example: If a child says, “Don’t hit,” then you can ask, “So if we are not going to hit, what should we do with our hands?” Try to have them say, “Be gentle with our hands,” and write this responsibility on the chart paper (rather than don’t hit). Once the chart is filled with responsibilities, ask the children to take a moment to look at the chart.

Say: “Wow. Look at all the responsibilities we came up with that will help our Classroom feel safe and caring. Wonderful thinking. That’s a lot to remember so let me teach you about something called **THE POWER OF 3**. Can everyone say that?”

Do: Take out The Power of 3 sentence strips as shown below.

The Power of 3

Take Care of Yourself	Take Care of Each Other	Take Care of our Classroom
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Say: “All of these great responsibilities that you came up with (point to the chart that lists all of them) can be placed under one of these 3 “powerful” responsibilities. For example, ‘share materials’ would go under ‘Take Care of Each Other.’ “

[Note: use a few of the responsibilities your children shared as examples] “These responsibilities have a lot of power because when you take care of yourself, each other and our classroom you help make our classroom feel safe and caring. We will learn about and practice lots of different ways to be responsible this year and we’ll show our learning on this bulletin board.”

Practice:

- Give the children practice with the procedure.
- Assess their understanding to determine what you may need to re-teach or reinforce.

Do: Have children turn and talk to a partner about ways they will be responsible in the classroom.

Say: “Think about one thing you really want to do this year to help keep our classroom safe and caring....Now turn and tell your partner your thought.”

Do: Share out some of the children’s responses for the whole group.

Recap:

- Restate what the procedure is and why it is important.
- Ask questions to help children think about how this procedure will help them as learners.
- Add to the Power of 3.

Say: “Today we learned about The Power of 3. We will work on this every day. The more we learn how to take care of ourselves, each other and our classroom, the safer and more caring our classroom will be. As you go through the day, remember the Power of 3. I’m looking forward to working on this with you every day and learning to be responsible together!”