

Next Steps for School Leaders

Designing a System that Supports Effective Literacy Instruction

Next Steps with Your Teachers

- Review 3rd grade ELA data for your school community
- Engage (K-3) teachers in a series of discourses that include:
 - Questions about the ELA achievement data and where they might find answers
 - Listing all the literacy assessments they utilize, frequency, and information they reveal (determine if the assessments yield actionable data to guide instruction)
 - What professional supports they need to improve their practice
- Encourage attendance at the RAPID Initiative Foundational Literacy Modules
- Establish a culture of learning through: PLCs, book study groups, collegial visits, strategic planning teams, curriculum review teams, etc.
- “Inventory” all the K-3 literacy assessments with grade level teams
 - Determine how well the data informs actionable shifts in practice
 - Collaborate with teachers to identify additional ways street data can be gathered to inform strengths and opportunities within the school community

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