

Phases of a Comprehensive Assessment Plan

Phase 1: Plan/Design

- Plan what needs to be assessed and for whom
- Ensure that there is opportunity to collect data across three levels (satellite, map, street)
- Consider issues of equity and bias inherent in some assessments; balance these issues with qualitative data collection
- Determine “value added” of each assessment (validity and reliability)

Phase 2: Implement

- Utilize school calendar to establish when each type of assessment should be best administered
- Consider what the data yields, who needs access to it, and how quickly it can be turned around to analyze and inform instruction

Phase 3: Support and Monitor

- Evaluate the process
- Evaluate outcomes
- Establish regular grade level meetings to review data, discuss trends, and plan instruction

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