

Professional Learning Reflection

Reflect on a professional learning opportunity that you developed for your staff. Make note of evidence that informed each element of high-quality professional learning.

Data-driven: How did you gather data to determine that this was a necessary topic to explore with your staff?

Differentiated: Were there opportunities for differentiated learning? (Consider staff experience, grade level focus, interest, etc.)

Content-focused: What was the focus of the content?

Actionable: Were there actionable outcomes or recommendations as a result of the session?

Equity-focused: Did the PD address or bring awareness to considerations for all learners? (e. g., Black, Latinx, multilingual, neuro/physically divergent, etc.)

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