

Resources for Further Reading

Foundational Literacy Development

Mesmer, Heidi Anne E. "There Are Four Foundational Reading Skills. Why Do We Only Talk About Phonics? (Opinion)." *Education Week*, 7 Apr. 2022, www.edweek.org/teaching-learning/opinion-there-are-four-foundational-reading-skills-why-do-we-only-talk-about-phonics/2020/01.

Liben, David, and Meredith Liben. *Know better, do better: Teaching the foundations so every child can read*. Learning Sciences International, 2019.

Culture that Supports Effective Literacy Instruction

Jpiersol. "Improving School Culture for a Better Learning Environment." *School of Education Online*, 22 Dec. 2022, soeonline.american.edu/blog/improving-school-culture.

NCTE. "Empowering Teachers through Professional Learning and Assessment." *National Council of Teachers of English*, 11 Dec. 2020, ncte.org/blog/2020/02/empowering-teachers-professional-learning-assessment/.

NCTE. "Shifting from Professional Development to Professional Learning: Centering Teacher Empowerment." *National Council of Teachers of English*, 30 July 2019, <https://ncte.org/statement/proflearning/>

High-Quality Instructional Materials

"About EQUIP." *Achieve*, 9 Jan. 2019, <https://www.achieve.org/our-initiatives/equip/about-equip>

Designing and Evaluating Instructional Materials.
www.nj.gov/education/standards/dei/materials.

Resources to Evaluate Instructional Materials

The What Works Clearinghouse (WWC) - <https://ies.ed.gov/ncee/wwc/FWW>

What Works Clearinghouse was created by the Institute of Education Sciences (IES) at the U.S. Department of Education. WWC reviews the research on programs, products, practices, and policies in education. The WWC offers several types of resources, each with specific ratings and elements and a process to determine those ratings. These ratings provide WWC users with important information about the research and the strength of the evidence presented.

Resources for Further Reading

High-Quality Aligned Assessments

Afflerbach, Peter. *Understanding and Using Reading Assessment, K–12*, 3rd Edition. ASCD, 2017.

Johnston, Peter, and Paula Costello. "Principles for literacy assessment." *Reading research quarterly* 40.2 (2005): 256-267.

"Early Literacy Assessment Systems That Support Learning: A Guide to Developing, Implementing, and Supporting District Assessment Systems." https://www.michiganassessmentconsortium.org/wp-content/uploads/ELAS_Guide_2020_v5.pdf, Feb. 2020.

"Murphy Administration Announces Programs to Boost Student Learning with High Impact Tutoring and RAPID Learning Acceleration Professional Development Programs." <https://www.nj.gov/education/news/2023/MurphyAdministrationAnnouncesProgramstoBoostStudentLearningwithHighImpactTutoringandRAPIDLearning.pdf>
24 Feb. 2023.

Safir, Shane, and Jamila Dugan. *Street Data: A Next-Generation Model for Equity, Pedagogy, and School Transformation*. Corwin Publishers, 2021.

High-Quality Professional Learning

Pearson Publishing. "Understanding What Enables High-Quality Professional Learning" <https://www.pearson.com/en-gb/schools/insights-and-events/making-an-impact/research-summaries/understanding-what-enables-high-quality-professional-learning.html>

Will, Madeline. "What Works—and What Doesn't—in Teacher PD." *Education Week*, 25 Oct. 2022, www.edweek.org/leadership/what-works-and-what-doesnt-in-teacher-pd/2022/10?s_kwcid=AL!6416!3!602270476281!!!g!!&utm_source=goog&utm_medium=cpc&utm_campaign=ew+dynamic+recent&ccid=dynamic+ads+recent+articles&ccag=recent+articles+dynamic&cckw=&cccw=dynamic+ad&gclid=CjwKCAjwvvrOpBhBdEiwAR58-3EJQXgqIUTPRIf3q5PqHJBwKFda9y3rxDNCJc9t94uMEbNFHSwFvpRoCCKwQAvD_BwE.

Note: The resources provided are for informational purposes only. All resources must meet the New Jersey Department of Education's (NJDOE) accessibility guidelines. Currently, the Department aims to conform to Level AA of the Web Content Accessibility Guidelines ([WCAG 2.1](#)). However, the Department does not guarantee that linked external sites conform to Level AA of the WCAG 2.1. Neither the Department of Education nor its officers, employees or agents specifically endorse, recommend or favor these resources or the organizations that created them. Please note that the Department of Education has not reviewed or approved the materials related to the programs.