

Sources for More Learning Orthography, Orthographic Processing, and Print Concepts

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- Espinosa, C., & Ascenzi-Moreno, L. (2021). *Rooted in Strength: Using Translanguaging to Grow Multilingual Readers and Writers*. Scholastic Professional.
- Gough, P. B., & Tunmer, W. E. (1986). Decoding, Reading, and Reading Disability. *Remedial and Special Education*, 7(1), 6–10. <https://doi.org/10.1177/074193258600700104>
- Liben, M., & Liben, D. (2019). *Know Better, Do Better: Teaching the Foundations So Every Child Can Read*. Learning Sciences International.
- Sedita, J. (2020, May 5). *The Role of Orthographic Mapping in Learning to Read*. Keys to Literacy. <https://keystoliteracy.com/blog/the-role-of-orthographic-mapping-in-learning-to-read/>
- Texas Education Agency. (n.d.). *The Alphabetic Principle | Reading Rockets*. <https://www.readingrockets.org/topics/phonics-and-decoding/articles/alphabetic-principle>
- Texas Education Agency. (n.d.). *Print Awareness: Guidelines for Instruction | Reading Rockets*. <https://www.readingrockets.org/topics/curriculum-and-instruction/articles/print-awareness-guidelines-instruction>

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