

## Coaching & Professional Development

CLI helps teachers, school-based coaches, teacher leaders, principals, and district leaders implement strategies & systems for continuous improvement of early literacy instruction.

- One-on-One Individualized Coaching
- Grade Level Coaching
- Small Group Coaching Sessions
- Leadership Coaching

## Amplifying Equity Centered Outcomes for Children

CLI recognizes that early literacy learning outcomes for children expand far beyond skills and knowledge building. We emphasize a holistic approach that encompasses these critical learning components along a child's literacy journey:

- Racial and Cultural Joy
- Affirming Identities
- Linguistic Liberation
- Social Justice/Criticality
- Literacy Skills
- Intellect/Knowledge

## Best Practices for Teaching Early Literacy

CLI's workshops and institutes build teachers' knowledge of literacy content and pedagogy, whether for virtual, in-person, or blended instruction. We focus on:

- Science of Reading
- Foundation Literacy
  - > Phonics
  - > Phonological Awareness
  - > Comprehension

## Providing the Books & Materials Teachers Need

CLI prioritizes books that center Black and Latinx children and affirm their identities and life experiences, offering mirrors to these children. We customize collections to provide the windows and mirrors needed in a particular classroom or school. The books have a balance of genres, fiction and non-fiction. The books appeal to students' interests, gender and cultures, and are appropriate for both instruction and student enjoyment.

### Student Impact – Philadelphia

Increases in schools' growth rates reflect the high collaboration between CLI's Early Literacy Coaches and school-based Literacy leads and principals. Despite the unpredictable disruptions to our children's learning, CLI has continued to support amplified reading outcomes.

**15↑**

CLI advanced a 15-percentage point increase, on average, of the percentage of students per school performing at or above reading benchmarks between fall 2021 and spring 2022.

**96%**

96% of schools CLI served saw an increase in the percentage of students performing at or above reading benchmarks between fall and spring.

**10↓**

CLI-served schools saw a 10- percentage point decrease on average of the percentage of students per school in the highest reading support tier between fall and spring.

### Are you interested in staying **CONNECTED** with CLI?

Whether you are looking for career opportunities, literacy resources, or general information about our work, we want to connect with you. Scan the QR code below to learn more.

